



Impact of the AP/Inclusion Development Fund (John Rowe)

Impact of the AP/Inclusion Development Fund 2024-25

Secondary schools were provided with a total of £600,000 in 2024/25 (this included £94,000 of reallocated funding from PExs in 23/24)

In 2023/24, there were a total of **65** permanent exclusions in schools across the year with 60 Permanent Exclusions by June 2024.

So far in 2024/25 there have been **34** permanent exclusions.

This is a **reduction of 43%** in the same period from September to June 2024 (60 permanent exclusions).

Inclusion Development Fund

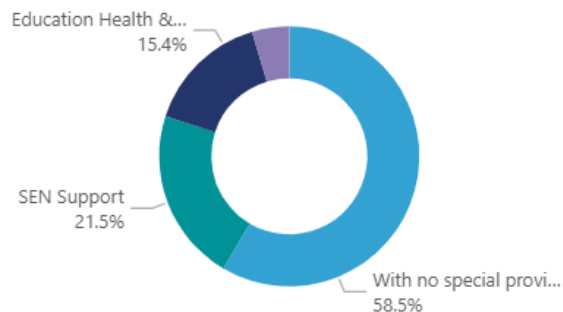
- As promised, this project will continue
- Aim of reducing exclusions and suspensions
- 44% reduction in all exclusions in this year compared to last.
- Funding linked to October census
 - *Should funding be based on previous year (and issued in September)?*
 - *Should funding be based on current Census (and issued in January following an estimate in September)*
 - *Should schools/trusts receive half this funding in September, with the balance following when census figures are confirmed?*



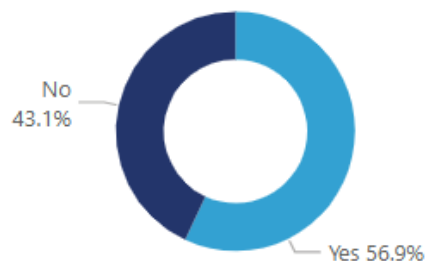
Profile of PEx

Permanent Exclusions (2023-24)

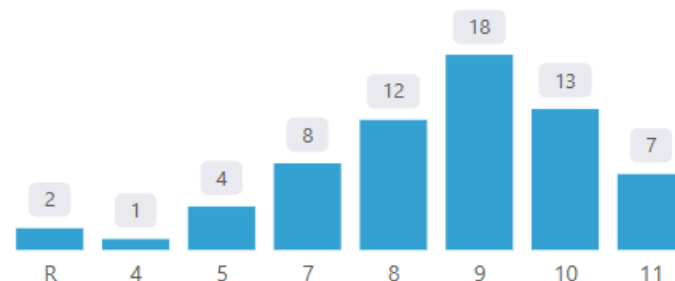
SEND Status



FSM

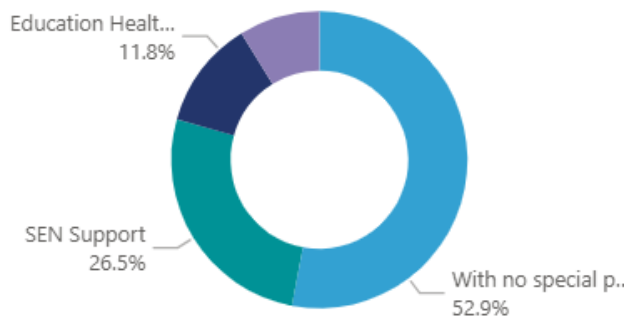


Year Group

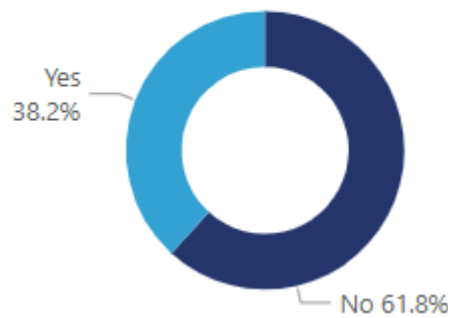


Permanent Exclusions (2024-25)

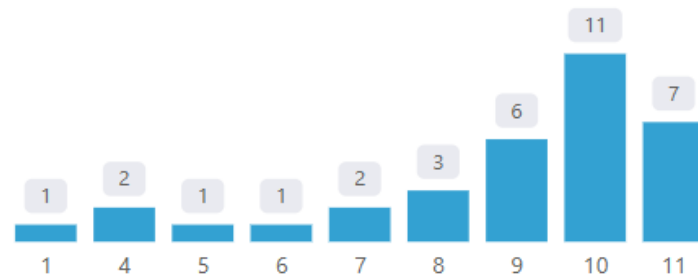
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Year Group



Primary AP Development Fund

Objectives:

- To reduce the number of permanent exclusions and suspensions in Shropshire Primary Schools. (507 lost days due to suspensions in 2024-25)
- To reduce the number of pupils in receipt of reduced timetables (RTTs) in school
- To improve attendance
- To create inclusive learning environments that support the diverse needs of all students.
- To build capacity and expertise in schools.
- To promote collaboration and sharing of best practice among schools, trusts, and federations.

Primary AP Development Fund

Principles:

1. **Invitation for Bids:** Individual schools, trusts, federations and networks of schools are invited to submit proposals for funding. Each proposal should outline the planned initiatives to promote inclusion and reduce exclusions.
2. **In house solutions:** Projects should be focused on the development of in-school alternative provision. This focuses on providing early intervention and targeted support for pupils. Schools could use this resource to provide a shared resource for other schools.
3. **Funding Allocation:** £200k allocated from High Needs Block per year, supplemented by HNCA and where necessary to support specific pupils GSP.
4. **Business Case Requirement:** Schools must provide a business case to cover revenue costs associated with their proposed initiatives. This may include additional funding from the High Needs Capital Allocation to create inclusive spaces that support students with additional needs.
5. **Provision Duration:** The funding will be provided for a period of two years. This will provide sufficient time to enable the project to be developed and evaluated.
6. **Quality Assurance:** The proposals will be assessed, monitored and evaluated by Education Quality Advisers (EQAs) to ensure effectiveness and adherence to best practices.
7. **Good Practice:** Schools are encouraged to draw on good practices from other successful schools, such as Invictus and Perryfields, and implement evidence-based solutions. Where this is built into approach to develop inclusive practice more broadly, (e.g. through the Inclusive Practice Mark) this will be judged favourably.